PSYC 1102 Research Article Presentation Assignment

Assignment Overview

Students will be expected to identify one (or two related) peer-reviewed academic articles in alignment with PSYC 1102 course themes. Article research topics can vary and must align with a specific professional or personal interest. Students will formally present article to the class and must demonstrate a strong understanding of author’s research question, research method, and results of the study. Students are expected to utilize creative methods/tools of presentation (Prezi, PowerPoint, iMovie, etc.).

Purpose(s) of Assignment

- Steer PSYC 1102 course in the direction of student’s specific areas of interest.
  - Emphasize importance of researching topics of high interest.
  - Generate student ideas for potential further (more comprehensive) studies.
- Practice (or introduce) how to conduct a basic literature search.
- Familiarize students with research methodologies in the field of psychology & related disciplines.
- Provide an opportunity to practice and improve small group presentation skills. Public speaking is one of the most feared activities in our society and most obstacles are psychological. Overcoming these obstacles in class will enhance student career success after graduation.

Assignment General Guidelines

Work necessary for assignment success includes, but is not limited to: (1) conducting a literature search and identifying at least one peer-reviewed research article that connects specifically to a professional and/or personal area of interest; (2) building a framework (outline) for organizing presentation logistics (time limits are between 8-15 min.); & (3) practicing presentation beforehand.

**A few don’ts include: (1) Do not read article word-for-word. Assignment can/may call for quoting a few of the most relevant passages, but nothing further. (2) Do not insert presentation into a MS PowerPoint and read PowerPoint to the class. Anyone who has sat through a presentation like this knows how boring and un-engaging it is.**

**Students are encouraged to seek instructor input/guidance throughout assignment progress.**

Presentation Example Rubric

Presenter introduced himself or herself & began with a brief summary of topic: Yes ___ No ___
Presenter provided detail about all of the following regarding article:
  Journal Name, Author’s name(s), and author organizational affiliation Yes ___ No ___
  Purpose and results of the study Yes ___ No ___
  The research method used for the study Yes ___ No ___
  How many references were cited Yes ___ No ___
  Implications for further research/study Yes ___ No ___

It was evident that presenter practiced beforehand:
  Presenter informed audience how topic relates to his/her professional or personal interest: Yes ___ No ___
  Presenter demonstrated enthusiasm and a strong overall grasp of topic: Yes ___ No ___
  Presenter employed creativity in presentation style/technique and captured audience interest: Yes ___ No ___